EECS 336: Lecture 2: Introduction to Today: Algorithms

Philosophy, Tractibility, Big-Oh

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Reading: Chapters 2 & 3.

Announcements:

- Lecture notes on Canvas (before class.)
- Practice on "solved problems" in text.
- Prerequisites:
 - EECS 212: Discrete math.
 - EECS 214: Data Structures.
- Homework:
 - work with partner
 - must communicate solution well.
 - automatically drop 3 lowest hw grades & 3 lowest peer reviews.
 - peer review
 - * can you tell if algorithm and proof are correct?
 - * communicate algorithms.
 - solutions Wednesday, peer reviews Friday, grades Monday.
- Peer review logisitics
 - reviews assigned Thursday morning, due Friday evening.
 - 3 peer review per problem.
 - 1 peer review is graded (random)
 - detail rubric provided.
- Exam dates on Canvas.

Last Time:

- motivation
- fibonacci numbers

- philosophy
- computational tractability
- runtime analysis & big-oh

Algorithm Design and Analysis

gives rigorous mathematical framework for thinking about and solving problems in CS and other fields.

Goals

- quickly compute solutions to problems.
- identify general algorithm design and analysis approaches.
- understand what makes problems tractable or intractable.

Three Steps

- 1. problem modeling: abstract problem to essential details.
- 2. algorithm design
- 3. algorithm analysis
 - · efficiency
 - · correctness, and
 - (sometimes) "quality."

Computational Tractability

"is a problem solvable by a computer?"

Def: problem is *tractable* if worst-case run-time to compute so lution is polynominal in size of input.

Def: T(n) = worst case runtime of instances of size n.

- size n measured in bits, or
- number of "components."

Example: Fibonacci Numbers

fib(k) has n = log k bits.

• recursive : $T(n) \approx 2^{2^n}$

• dynamic program / iterative alg: $T(n) \approx 2^n$

• repeated squaring: $T(n) \approx n$.

Question: why worst case?

- every instance?
- typical instances?
- random instances?

Question: Benefits?

- usually doable.
- often tight for typical or random instances.
- analyses "compose"

Question: why polynomial?

Answer: polynomial means algorithm scales well, i.e., $T(cn) \leq dT(n)$.

Example:

$$T(n) = n^{k}$$

$$T(cn) = (cn)^{k} = \underbrace{c^{k}}_{d} n^{k} = dn^{k}$$

Tractable vs. Brute-force

- brute-force: "try all solutions, output best one"
- often runtime of brute-force \geq exponential time.
- tractable algorithms require exploiting structure of problem.

Main goals for algorithm design

- 1. show problem is tractable: exists algorithm with polynomial runtime.
- $2. \ \, {\rm show} \,\, {\rm problem} \,\, {\rm is} \,\, {\rm intractable} \,\, {\rm for} \,\, {\rm all} \,\, {\rm algorithms}, \\ {\rm runtime} \,\, {\rm is} \,\, {\rm super-polynomial}.$

Question: Which is easier?

Answer: showing tractable.

Runtime Analysis

"bound T(n) for algorithm"

Big-Oh Notation

Def: T(n) is O(f(n)) if

 $\exists n_0, c > 0 \text{ such that } \forall n > n_0, T(n) < cf(n).$

Question: why?

Answer:

• exact analysis is too detailed.

• constants vary from machine to machine.

Example:

$$T(n) = an^{2} + bn + d$$

$$= O(n)? O(n^{2})? O(n^{3})?$$

$$T(n) \le an^{2} + bn^{2} + dn^{2}$$

$$= \underbrace{(a+b+d)}_{c} n^{2}$$

$$\le cn^{2}$$

Fact 1: $f = O(g) \& g = O(h) \implies f = O(h)$

Fact 2: $f = O(h) \& g = O(h) \implies f + g = O(h)$

Fact 3: $g = O(f) \implies g + f = O(f)$

Proof: (of Fact 2)

 $f = O(h) \implies \exists c, n_0 \text{ such that } \forall n > n_0, f(n) <$ ch(n)

 $g = O(h) \implies \exists c', n'_0 \text{ such that } \forall n > n'_0, g(n) <$

 $\implies \forall n \ge \max(n_0, n'_0), f(n) + g(n) \le (c' + c)h(n)$ $\implies f + g = O(n)$

QED

Note:

• be succinct: do not write $O(n^2+2)$, O(5n), etc. **Def:** T(n) is $\Omega(f(n))$ if

• be tight: if T(n) is n^2 do not say T(n) is $O(n^3)$. $\exists n_0, c > 0$ such that $\forall n > n_0, T(n) > cf(n)$.

Logarithms and Big-Oh

Def: $\log_b n = l \leftrightarrow b^l = n$

• $\log_{10} n = \text{number of digits to represent n.}$

• $\log_2 n = \text{number of bits to represent n.}$

Fact 4: $\forall b, c \log_b = O(\log_c n)$

Fact 5: $\forall b, x \log_b n = O(n^x)$.

Proof: (of Fact 4)

$$\log_c n = l \implies n = c^l$$

$$\log_b n = \log_b(c^l)$$

$$= l \log_b(c)$$

$$= \log_c n \underbrace{\log_b c}_d$$

$$= O(\log_c n)$$

QED

Common Runtimes

• $O(\log n)$ - logarithmic

• O(n) - linear

• O(nlogn)

• $O(n^2)$ - quadratic

• $O(n^3)$ - cubic

• $O(n^k)$ - polynomial

• $O(2^n)$ - exponential

• O(n!) - Uh-Oh

Lower Bounds

Exact Bounds

Def: T(n) is $\Theta(f(n))$ if T(n) is O(f(n)) and $\Omega(f(n))$.

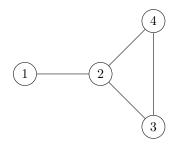
Graphs

"encode pair-wise relationships"

Examples: computer networks, social networks, travel networks, dependencies.

$$G = (\underbrace{V}_{\text{vertices}}, \underbrace{E}_{\text{edges}})$$

Example:



- $V = \{1, 2, 3, 4\}$
- $E = \{(1,2), (2,3), (3,4), (2,4)\}$

Concepts

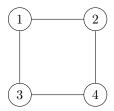
- degree
- neighbors
- paths, path length
- distance
- connectivity, connected components
- directed graphs

Graph Traversals

"visit all the vertices in a connected component of graph"

• Breadth First Search (BFS).

Example:



BFS from 1: 1, 2, 3, 4 or 1, 3, 2, 4.

• Depth First Search (DFS).

Example: DFS from 1: 1, 2, 4, 3 or 1, 3, 4, 2.